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**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Stix – Weekly Virtual Learning Planner**

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| **Teacher**  | Elene Sullivan | **Grade** | K | **Subject** | ELA |
| **Week of** | 10/5/20 | **Topic/Title** |  MM-The Reading CommunityBAW-The Getting Ideas |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (10/5/2020)** |  I can listen to stories and make connections between the story and my personal life. | Read Aloud-*Friends at School* Discuss the book. Make a list of the things the kids like to do at school. Model activity.  | Students will draw/write about the book.  | Students will draw a picture of their favorite part of the book and label their picture. | 10/11/2020 |
| **Lesson 2 (10/6/2020)** | I can listen to stories and make connections between the story and my personal life. | Review the book *Friends at School.* Discuss it further. Model activity  | Students will draw/write about their what they enjoy about school.  | Students will draw a picture of something that they enjoy about school. | 10/11/2020 |
| **Lesson 3 (10/7/2020)** | I can identify signs in the environment | Read Aloud- *City Signs* Discuss the book. Model activity. Watch a video about signs in our environment | Students will draw and write freely | Students will talk about signs they may see in their environment | optional |
| **Lesson 4 (10/8/2020)** | I can draw and write about places I like to go. I can use words or letters to label objects in my drawing | Review the book City SignsVisualize a place where you like to go.Model activity. | Students will draw and write about a place that they like to go | Students will draw and write about a place that they like to go | 10/11/2020 |
| **Lesson 5 (10/9/2020)** | I can speak clearly and listen to another person present. I can draw and write freely | Discuss selecting and sharing a story and model activity | Students will draw and write freely | Students will draw and write freely | optional |

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**Stix – Weekly Virtual Learning Planner**

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| **Teacher**  | Elene Sullivan | **Grade** | K | **Subject** | ELA |
| **Week of** | 10/12/20 | **Topic/Title** | MM-The Reading CommunityBAW-Getting Ideas |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (10/12/2020)** | I can hear and discuss a story.I can answer questions about key details in the story. | Read Aloud-*Whistle for Willie.*Discuss the book. Model the activity. | Students will write a sentence about their favorite part of the story. | Students will share their favorite part of the story. | 10/18/2020 |
| **Lesson 2 (10/13/2020)** | I can hear and discuss a story.I can answer questions about key details in the story. | Reread the book *Whistle for Willie.* Discuss the book further. Model the activity.  | Students will write about something that is difficult for them to do. | Students will share something that is difficult for them to do | 10/18/2020 |
| **Lesson 3 (10/14/2020)** | I can think and share I can notice writing from left to right  | Read Red is A Dragon. Model and Practice Think and Share. Create list of things that are red | Students will draw and write freely | I can create a list of things that are another color. | optional |
| **Lesson 4 (10/15/2020)** | I can tell a story orally before writingI can use words or letters to label objects in my drawing | Review Things that are Red Chart. Model and draw about another color. | Students will draw and write about a color. | Students will draw and write about a color. | 10/18/2020 |
| **Lesson 5 (10/16/2020)** | I can speak clearly and listen to another person present I can draw and write freely | Select a story and share a writing | Students will draw and write freely | Students will draw and write freely | optional |

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| **Teacher**  | Elene Sullivan | **Grade** | K | **Subject** | Math |
| **Week of** | 10/5/20 | **Topic/Title** | Topic 3: Numbers 6 to 10 |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (10/5/2020)** | I can compare numbers 0-5. | Topic 2 End TopicVocabulary ReviewReteaching | Topic 2 Assessment pgs. 131-132 |

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| Topic 2 Assessment 131-132 |
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 | 10/11/2020 |
| **Lesson 2 (10/6/2020)** | I can read and write the numbers 6 and 7. | Topic 3-1Animated Math Story: Fun in SunVisual LearnerAnother LookSolve and ShareInteractive Student Edition |

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| Homework & Practice pgs. 143-144 |
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 | Independent Practice pg. 142 | 10/11/2020 |
| **Lesson 3 (10/7/2020)** | I can read and write the numbers 6 and 7 | Topic 3-2 Visual LearnerAnother LookSolve and ShareInteractive Student Edition | Homework & Practice pgs.149-150 | Independent Practice pg.148 | 10/11/2020 |
| **Lesson 4 (10/8/2020)** | I can count to the numbers 8 and 9. | Topic 3-3Visual LearnerAnother LookSolve and ShareInteractive Student Edition | Homework & Practice pgs. 155-156 | Independent Practice pg.154 | 10/11/2020 |
| **Lesson 5 (10/9/2020)** | I can read and write the numbers 8 and 9. | Topic 3-4Visual LearnerAnother LookSolve and ShareInteractive Student Edition | Homework & Practice pgs. 161-162 | Independent Practice pg.160 | 10/11/2020 |

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| **Teacher**  | Elene Sullivan | **Grade** | K | **Subject** | Math |
| **Week of** | 10/12/20 | **Topic/Title** | Topic 3: Numbers 6 to 10 |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (10/12/2020)** | I can count the number 10. |

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| Topic 3-5Visual LearnerAnother LookSolve and ShareInteractive Student Edition |

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| Homework & Practice pg. 167-168 |  |

 | Independent Practice pg. 166 | 10/18/2020 |
| **Lesson 2 (10/13/2020)** | I can read and write the number 10. |

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| Topic 3-6Visual LearnerAnother LookSolve and ShareInteractive Student Edition |
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 | Homework & Practice pg. 173-174 | Independent Practice pg. 172 | 10/18/2020 |
| **Lesson 3 (10/14/2020)** | I can show how to make a group of 10. | Topic 3-7Visual LearnerAnother LookSolve and ShareInteractive Student Edition | Homework & Practice pg. 179-180 | Independent Practice pg. 178 | 10/18/2020 |
| **Lesson 4 (10/15/2020)** | I can use counting patterns to solve a problem. | Topic 3-8 Visual LearnerAnother LookSolve and ShareInteractive Student Edition | Homework & Practice pg. 185-186 | Independent Practice pgs. 183-184 | 10/18/2020 |
| **Lesson 5 (10/16/2020)** |

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| I can compare numbers 0-5. |

 | Topic 3 End TopicVocabulary ReviewReteaching | Topic 3 Assessment 193-196 | Topic 3 Assessment 193-196 | 10/18/2020 |

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| **Teacher**  | Elene Sullivan | **Grade** | K | **Subject** | Science/Social Studies |
| **Week of** | 10/5/20 | **Topic/Title** | Weather/Seasons |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (10/05/20)** | I can identify similarities and differences between seasons. | Create a venn diagram with the students comparing and contrasting Summer and Fall. | Draw a picture of you in the fall. Make sure to draw the type of clothes you would wear and an activity that you would do in the fall. | Write a similarity and a difference between summer and fall.  | 10/10 |
| **Lesson 2****(10/06/20)** | I can discuss what happens on a windy day. | Listen to the read aloud about wind. <https://www.youtube.com/watch?v=LBIbg3ZAWXM>Discuss what it is like on a windy day.  | Create a kite by tying a string to the handles of a plastic shopping bag. Use your kite outside to see what it does in the wind.  | Name a characteristic of the wind.  | 10/10 |
| **Lesson 3 (10/07/20)** | I can discuss why leaves change colors. | Watch this video about why leaves change colors. <https://www.youtube.com/watch?v=Xk4-6II8l5Q> | Go outside and try to find a leaf that is changing colors. Draw a picture of what you see.  | Why do leaves change colors? Tell a partner.  | 10/10 |
| **Lesson 4****(10/08/20)** | I can discuss animals in the fall. | Listen to the read aloud about animals in the fall. <https://www.youtube.com/watch?v=LQg8YQdUQr0>Discuss some of the thing that animals do to get ready for the winter.  | What animals around you prepare for the winter? Go outside and look for animals that are preparing for winter. Take a picture of what you find.  | What does a whale do to prepare for the winter? | 10/10 |
| **Lesson 5 (10/09/20)** | I can identify characteristics of fall. | Listen to the read aloud about fall. <https://www.youtube.com/watch?v=6xwhcORTC1k>Review what happens in fall and what the weather feels like. | Take a nature walk and take a picture of something changing in the fall.  | What is your favorite part of fall? | 10/10 |

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| **Teacher**  | Elene Sullivan | **Grade** | K | **Subject** | Science/Social Studies |
| **Week of** | 10/12/20 | **Topic/Title** | Rules, roles, decisions, families, and classroom |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance** | **Due Date** |
| **Lesson 1 (10/12/20)** | I can identify what both decisions and rules are | Create an anchor chart of what a decision and rule are and have students work on page 2 of the following [pdf](https://www.teacherspayteachers.com/Product/Rules-and-Responsibility-Book-3328036) | Students complete their drawing from class and talk with and adult about decisions and rules | Exit slip-copy of work-drawing of rule | 10/17 |
| **Lesson 2****(10/13/20)** | I can identify what being responsible is | Discuss and model what being responsible is and have students work on page 3 of the following [pdf](https://www.teacherspayteachers.com/Product/Rules-and-Responsibility-Book-3328036) | Students will draw a picture of what it looks like to not be responsible | Exit slip-copy of work-drawing of not being responsible | 10/17 |
| **Lesson 3 (10/14/20)** | I can identify who is responsible for making rules at school and draw myself following a rule | Create a spoke wheel chart of who makes rules at school and what rules they make; have students work on page 4 of the following [pdf](https://www.teacherspayteachers.com/Product/Rules-and-Responsibility-Book-3328036) | Students will draw and label who makes rules at school | Exit slip-copy of work-drawing w/words of someone who makes school rules | 10/17 |
| **Lesson 4****(10/15/20)** | I can identify who is responsible for making rules at home and draw myself being responsible | Create a list of rules students follow at home and have them work on page 5 of the following [pdf](https://www.teacherspayteachers.com/Product/Rules-and-Responsibility-Book-3328036) | Students will draw, label and discuss with and adult who makes rules at home | Exit slip-copy of work-drawing w/words of someone who makes rules at home | 10/17 |
| **Lesson 5 (10/16/20)** | I can decide important rules to follow in a virtual classroom | Students and teacher will create a list of rules to follow in class and students will decide which rule is most important to remember | Students will draw and label the most important rule they voted for in class  | Exit slip-copy of work-drawing w/words of the rules they voted on | 10/17 |